Giovanna Vitelli, PhD, MCIfA Head of Curatorial and Research

The Hunterian, University of Glasgow giovanna.vitelli@glasgow.ac.uk

Recent Appointments

2019- The Hunterian, University of Glasgow

Head of Curatorial and Research

As a member of the Senior Leadership team, I contribute to strategic planning and operations, with responsibility for academic engagement and research and curatorial content development and stakeholder partnerships for provenance research and repatriation. I am responsible for direct line management of 10 staff, Grades 7-8.

Leadership

- Hunterian Strategic Advisory Board Academic Liaison
- Head of Research collections based, interdisciplinary and cross-university partnerships
- Member, College of Arts Research and Knowledge Exchange Committee (RKEC)

Programming and Museum practice

- Hunterian repatriation and return programme: senior team member
- Practice research methodologies: coordinator for University partnerships
- Co-Head, Collections Development Group (CDG) with oversight of acquisitions, loans, sampling and disposals

Research and Teaching

- Lead management / coordination of Hunterian academic teaching and research
- Lead for REF-related university partnerships on Impact Case Studies
- · Active research and publishing profile in museum-based practice research, transdisciplinary method and theory

People

- Strategic planning, values-based leadership implementation
- EDI-led focus on well-being, team working and professional skills development
- Ongoing team sessions with community stakeholders to foster more inclusive cross-collections programming
- Development of performance and professional support structure using mentoring, coaching, PDRs

2012-2018 Ashmolean Museum, University of Oxford

Director, University Engagement Programme (UEP)

From this new post, I launched and developed an internationally recognised programme to promote the academic use of museum collections across the university, with a \$2.1m (£1.6m) grant from the Andrew W. Mellon Foundation. Staff of 7 (Grades 3-8).

Leadership

- Created a vision_and strategy to position the UEP as a teaching, mentoring and knowledge hub for crossdisciplinary and cross-cultural community partnerships
- Organised the first GLAM Teaching Forum in 2018, advocating and building the evidence base for recognition of Oxford museums' academic potential and collections assets
- Established regular channels of communication with University stakeholders, Trustee Boards, Senior
 Management and key decision makers, to advocate for museum relevance to the university mission

Teaching and academic partnerships

- Led the UEP team with new cross-disciplinary teaching partnerships as a sub-faculty member in History of Art, Anthropology, History, English Literature and Said Business School
- Teaching focus on European 18th and 19th c. decorative arts: ceramics, glass, textile, silver, works on paper
- Created the Ashmolean Faculty Fellowships in 2015 to lower barriers to collections use.
- Launched an online Project Portal bringing together curators, students and art practitioners, focusing on the intersect of research and public engagement for the temporary exhibitions programme
- Oxford Teaching Excellence Award (2015)

External engagement

- International conference contributor, panelist or keynote across Europe and North America
- Led seminars, workshops and/or teaching sessions in over 15 higher education/heritage institutions/ museums across the world, including Australia, Sweden, Canada, Germany and Italy
- Published (2014, 2015, 2016, 2020, 2023) on innovative method and theory

Digital

- Founder member, Cabinet, Oxford's online learning platform for cross-disciplinary study of texts and objects
- OXTalent Award 2017 for digital innovation on Cabinet project (Cabinet team)

2011-2012 University of Maryland, St Mary's College, USA.

Visiting Assistant Professor, Department of Anthropology

2009-2011 Université Laval, Québec City, CA.

CELAT Chercheure/Research Fellow, Centre de recherches Cultures – Arts – Société.

Selected Private Sector Appointments (pre-2009)

British Museum. Launched first BM Development Trust for private sector philanthropy

University of Oxford 'Campaign for Oxford'. Head of Individual Giving. First major capital campaign, which raised £340m

City of London:

Financial Services Authority (FSA) authorised person

Vice President/Client Manager: Merrill Lynch Europe, Lazards, Kidder Peabody, Bank of America

Co-Founder and Partner, Gargoyle Partners LLP 2002-2005 (financial advisory firm)

Education

PhD., University of Reading UK, Faculty of Science. Archaeology

University of Oxford, UK. Magdalen College, Tavella-Stewart Postgraduate Scholarship

Graduate Diploma, Architectural Association School of Architecture, London. Conservation

A.B., Harvard University, Cambridge MA. Anthropology

Cert.Dip., City University, London. Accounting and Finance

Service

- UMAC Vice-Chair, 2022-25 ICOM-UMAC. (University Museums and Collections)
- Editorial Contributor, UMAC Journal, 2022-
- Trustee of the Dalrymple Lectures, University of Glasgow 2019 -
- Trustee and Treasurer, M L McIntyre National Begonia Trust 2022 –
- Treasurer, Scottish Pottery Museum Community Board 2025 -

Selected Recent Publications/Digital Outreach

	Chapters in Edited Volumes
2024	Vitelli, G. "European museum collections and knowledge co-production: developing a praxis", in Kreps, C. and C. Hodge, eds., <i>Pragmatic Imagination and the New Museum Anthropology</i> , London, Bloomsbury Press, 206-227.
2020	Vitelli, G "The University's Museum. Towards Integration, Alignment and Access." In Keller-Drescher, L. and E. Kluth, eds., Transferzonen - Universität Sammlung Öffentlichkeit. Dokumentation der 11. Sammlungstagung 8. Jahrestagung der Gesellschaft für Universitätssammlung e.V. 2019. Münster,
2015	Zentrale Kustodie der WWU, 15-21. Vitelli, G. "Tradition and Inventiveness: Decolonising an 'Indian' Bell". In S. Brown, A. Clarke and U. Frederick, eds. Object Stories: Artefacts and Archaeologists, Walnut Creek, CA: Left Coast Press, 71-76.
	Monographs
2010	Vitelli, G. Entering the Collections: A Critique and Overview of Québec City's Historical Collections as Community Resources. Québec Ministry of Culture (MCCCF).
	Journals, Social Media
2020	Peers, L. and G. Vitelli. "Teaching Anthropology with Museum Collections", in Teaching Anthropology (RAI). Learning Through Ethnography: Product, Process, Practice: Special Issue. 9(1):74-81. DOI:
2020	Peers, L. and G. Vitelli. "Teaching Anthropology with Museum Collections", in Teaching Anthropology (RAI). Learning Through Ethnography: Product, Process, Practice: Special Issue. 9(1):74-81. DOI: http://dx.doi.org/10.22582/ta.v9i1 Vitelli, G. Review of Scott, E.M. (Ed.) 2017, Archaeological Perspectives on the French in the New
	Peers, L. and G. Vitelli. "Teaching Anthropology with Museum Collections", in Teaching Anthropology (RAI). Learning Through Ethnography: Product, Process, Practice: Special Issue. 9(1):74-81. DOI: http://dx.doi.org/10.22582/ta.v9i1
2018	Peers, L. and G. Vitelli. "Teaching Anthropology with Museum Collections", in Teaching Anthropology (RAI). Learning Through Ethnography: Product, Process, Practice: Special Issue. 9(1):74-81. DOI: http://dx.doi.org/10.22582/ta.v9i1 Vitelli, G. Review of Scott, E.M. (Ed.) 2017, Archaeological Perspectives on the French in the New World, in Post-Medieval Archaeology 52(3), 433-34. The Powhatan Mantle Facebook Group, created to bridge between descendant communities of the Chesapeake Bay, US, and specialist forensic/academic research on the Powhatan Mantle (17 th c.

More detailed Conference and Publication information available on request